

Evasys Admin SOC 1011S1

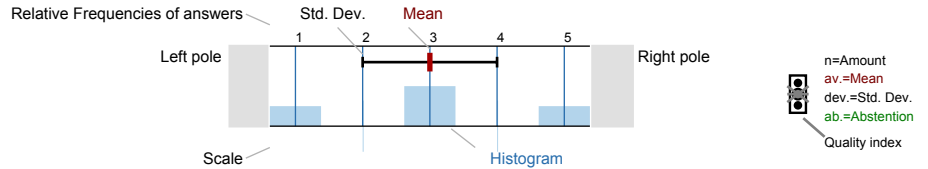
Ethnography II wg 2 (Docent A = F.C.A.Bonnet@uva.nl) (10111-72G108-2)
No. of responses = 34



Survey Results

Legend

Question text



Description of quality symbol

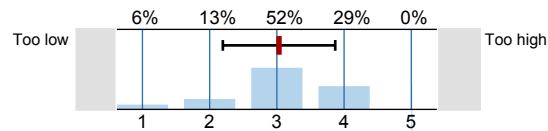
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

Mean value is within the quality guideline.

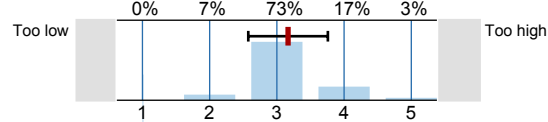
About the course

1.1) I found the intellectual challenge of the course to be



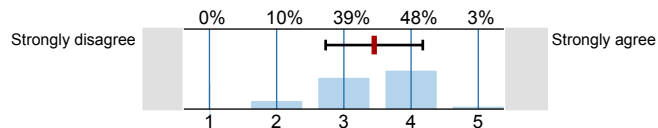
n=31
av.=3
dev.=0.8

1.2) I found the workload of the course to be



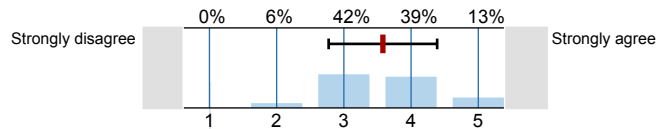
n=30
av.=3.2
dev.=0.6

1.3) The course stimulated me to think in a critically-scientific way



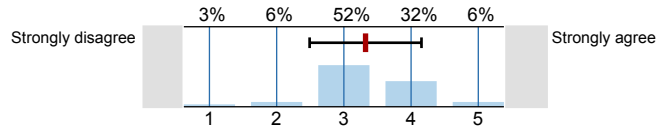
n=31
av.=3.5
dev.=0.7

1.4) My judgement about the course materials is positive



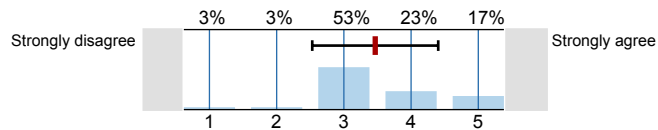
n=31
av.=3.6
dev.=0.8

1.5) I learned a lot in this course



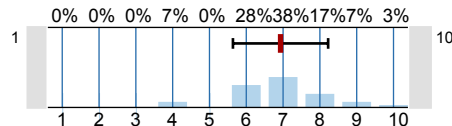
n=31
av.=3.3
dev.=0.8

1.6) The course was a useful component of the curriculum



n=30
av.=3.5
dev.=0.9

1.7) I give the course the rate of

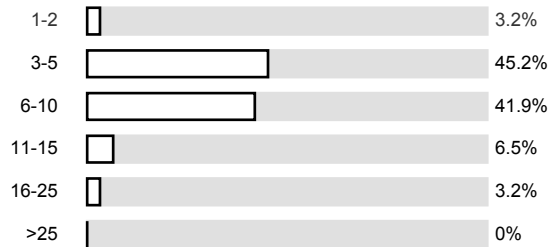


n=29
av.=6.9
dev.=1.3

Time spent

2.1) I spent an average of ... hours per week on this course (incl. self-study and lectures)

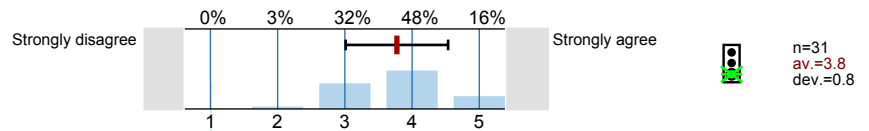
n=31



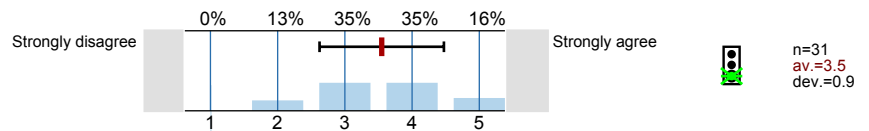
About lecturer A

You have the opportunity to give your opinion about two lecturers; if the course was only given by one lecturer you do not have to answer the questions about lecturer B.

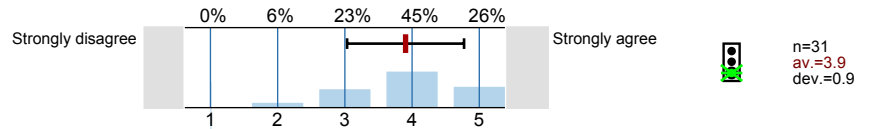
3.1) The lecturer was compelling



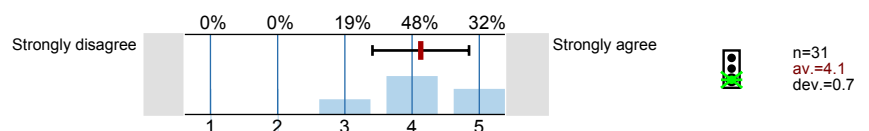
3.2) The lecturer had a good language proficiency



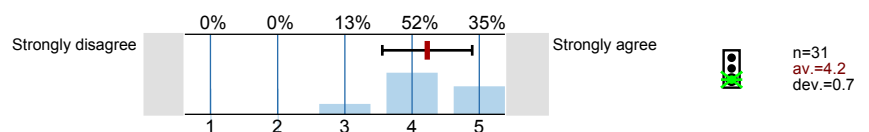
3.3) The lecturer presented the course in a well-organised fashion



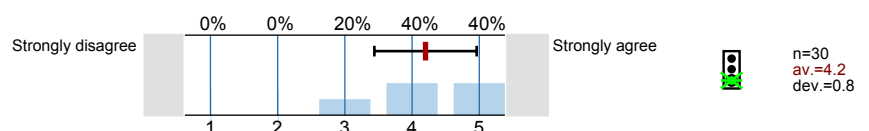
3.4) The lecturer appeared to be well prepared



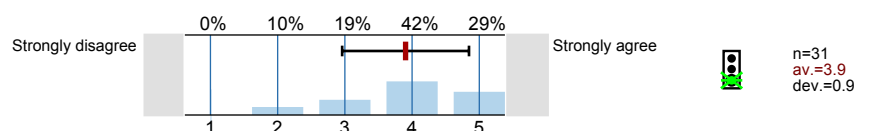
3.5) The lecturer appeared knowledgeable about the subject



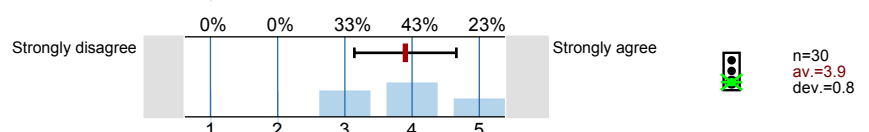
3.6) There was ample opportunity to communicate with the lecturer (directly, by e-mail or Blackboard)



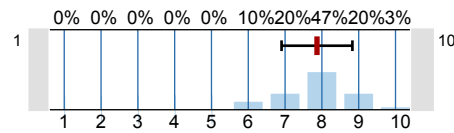
3.7) The lecturer offered useful feedback on students' input (contributions to discussions, assignments, presentations)



3.8) The lecturer offered feedback in timely fashion



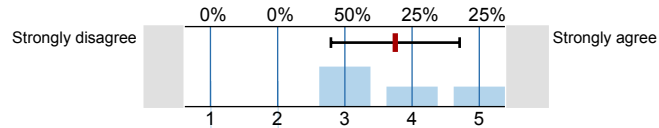
3.9) I give the lecturer the rate of



n=30
av.=7.9
dev.=1

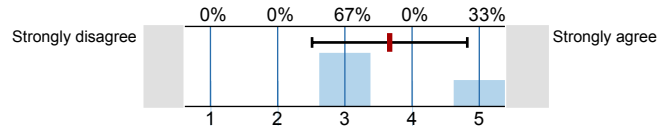
About lecturer B (If applicable)

4.1) The lecturer was compelling



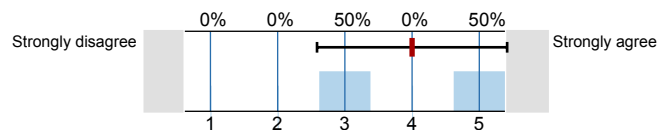
n=4
av.=3.8
dev.=1

4.2) The lecturer had a good language proficiency



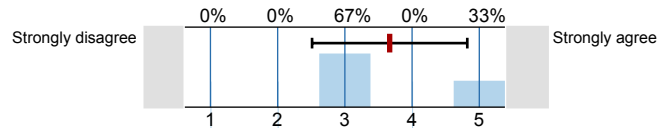
n=3
av.=3.7
dev.=1.2

4.3) The lecturer presented the course in a well-organised fashion



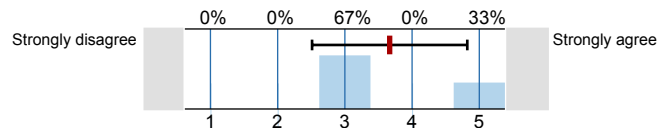
n=2
av.=4
dev.=1.4

4.4) The lecturer appeared to be well prepared



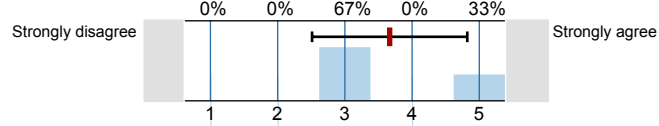
n=3
av.=3.7
dev.=1.2

4.5) The lecturer appeared knowledgeable about the subject



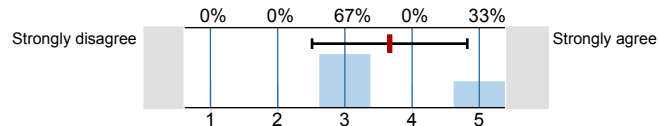
n=3
av.=3.7
dev.=1.2

4.6) There was ample opportunity to communicate with the lecturer (directly, by e-mail or Blackboard)



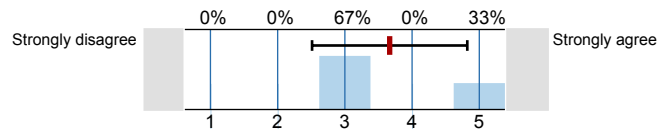
n=3
av.=3.7
dev.=1.2

4.7) The lecturer offered useful feedback on students' input (contributions to discussions, assignments, presentations)



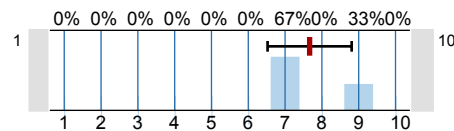
n=3
av.=3.7
dev.=1.2

4.8) The lecturer offered feedback in timely fashion



n=3
av.=3.7
dev.=1.2

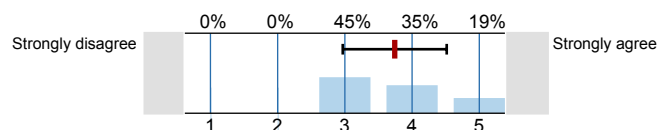
4.9) I give the lecturer the rate of



n=3
av.=7.7
dev.=1.2

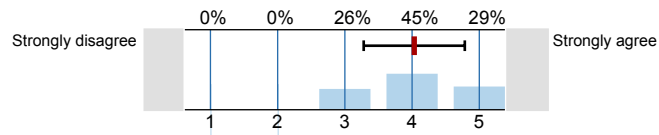
Information about the course

5.1) The information on this course contained in the (electronic) course catalogue accurately reflects the actual course content



n=31
av.=3.7
dev.=0.8

5.2) The course manual indicates clearly what is expected of me in the context of this course



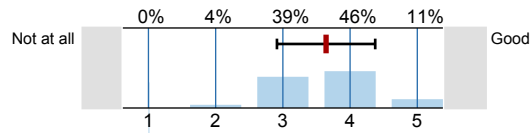
n=31
av.=4
dev.=0.8

Skill Development

Take note! If this evaluation concerns a lecture, the following questions probably do not apply (box n/a).

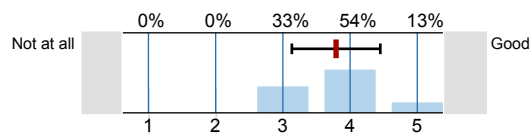
To what extent were you able to develop the following skills?

6.1) To engage in a constructive and critical discussion



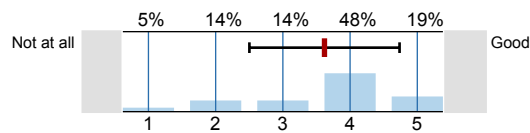
n=28
av.=3.6
dev.=0.7
ab.=1

6.2) Effective reading



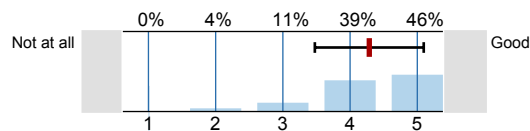
n=24
av.=3.8
dev.=0.7
ab.=3

6.3) Grammatically correct writing



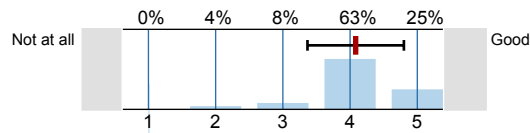
n=21
av.=3.6
dev.=1.1
ab.=7

6.4) Research design



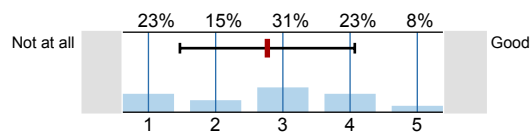
n=28
av.=4.3
dev.=0.8

6.5) Succinct and clear argumentation



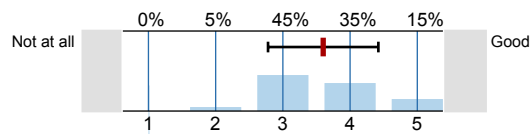
n=24
av.=4.1
dev.=0.7
ab.=5

6.6) Presentation skills



n=13
av.=2.8
dev.=1.3
ab.=14

6.7) Provide and receive adequate feedback



n=20
av.=3.6
dev.=0.8
ab.=8

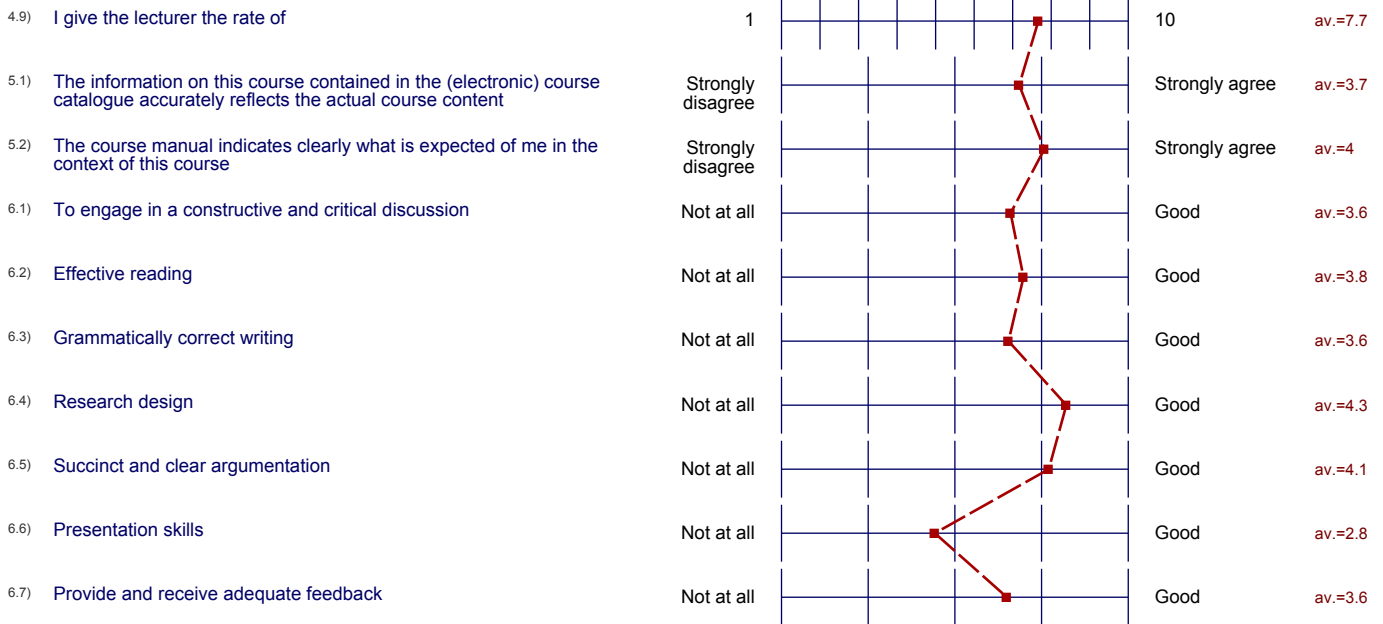
Remarks and Suggestions

Please write within the frame. Words outside the frame are not legible to the lecturer. Please leave the frame completely empty if you do not have any remarks.

Profile

Subunit: FMG CSW
 Name of the instructor: Evasys Admin SOC 1011S1
 Name of the course: Ethnography II wg 2 (Docent A = F.C.A.Bonnet@uva.nl)
 (Name of the survey)





7.1) What do you consider the strengths of this course?

texts were well addresses and incorporated well into goal of lecture

The Lecturer really tries to get the students involved in the lecture by asking 'surprise' questions. This is a really good motivation to read the literature well and prepare. also, there was a really clear structure in the lessons and it was interesting and FUN as well

Bonnet is funny.

- teacher is passionate and entertaining

The literature on actual research ; how it is practically done.

-
- Provide information on qualitative data research
 - Dorine Gershof as person who provides feedback => good thing, she gave feedback for both ethno I & II

- usefull materials to read for classes

It helped me a lot in developing my skills on methodological level. I believe that through this knowledge that I received I'll be more likely to frame the methodological part of my research.

Interesting readings, good insights on how to do ethnography, examples from the lecturer's professional experience, useful assignments.

Good readings, good lectures, assignments that allowed us to apply what we learned

Material covered, assignments required.

The lecturer

Professor knew the material flawlessly

7.2) What do you consider the weaknesses of this course?

Too much powerpoint and not enough discussion
I would have liked more days/time to discuss our
projects/questions

for me there course didn't include a lot
of new information. ~~to~~

-
- 1) I think this course is too much focused on criminology. Other research would be nice too.
 - 2) Maybe the structure should be opposite; ethnography 1 in second part semester. With the assignments in the same time order as it is now.
-

I wish that we did a bit more writing
I thought it was strange that someone else
other than Bonnet (Dorine) graded our
papers

- if this information is new to you, you should not be in an academic master. I consider this course a waste of time
- level of offered curriculum and assignments is not high at all, again, not master-worthy.
- ~~repeat the break~~

In the organization of the class there can be made some improvements; don't skip the breaks, the class seems to lose its attention.

- kind of repetition of ethnogr. I (previous course) => huge overlap in assignments

Feedback from assignments not given in time

Need to stimulate more student participation

assignments are not clear - no bridge between assignments & lectures

~~at least~~ person giving grades while no

Professor is still learning the art of professing. His engagement of the class will develop as he learns a more efficient way to incorporate our thoughts, ideas, and answer into his class outline.

~~Class~~ Sometimes the reading was too much and we were unable to discuss them in class

7.3) Do you have suggestions for improvement?

-
- get rid of it.
 - respect the break, we need time to reload.

See above.

-
- ethno I & II by same teacher

More extensive feedback.

Stimulate more student participation.
More creative use of multimedia.

Professor should not shy from discussion that is off topic. He should also ask questions which are less specific to the readings, questions which are comprehensive and which graduate students will not be hesitant to ask. Also, stop asking if the students understand what he is saying, it doesn't matter.

less readings...