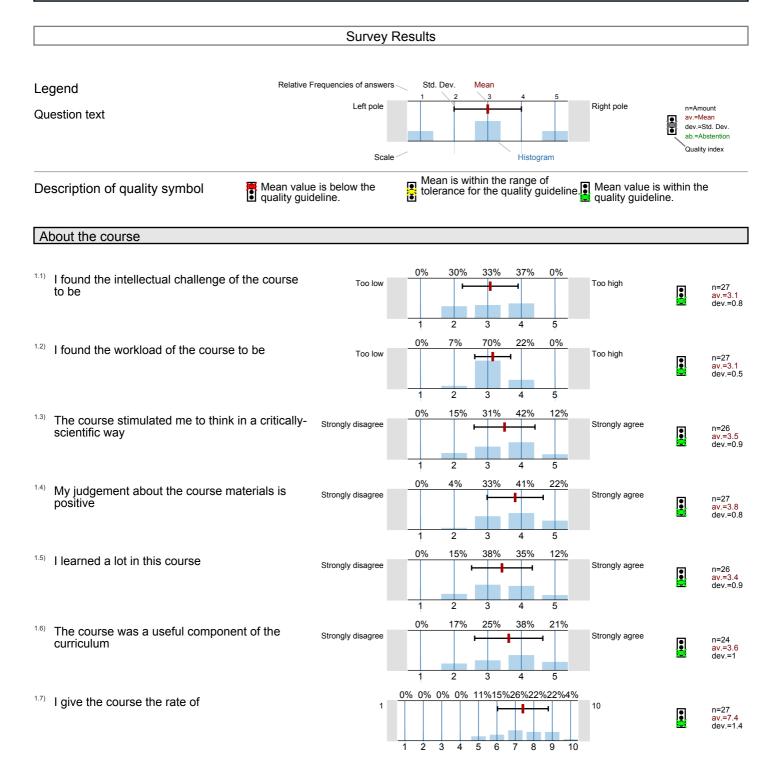
Evasys Admin SOC 1011S1 Ethnography II wg 1 (Docent A = F.C.A.Bonnet@uva.nl) (10111-72G108-1) No. of responses = 27



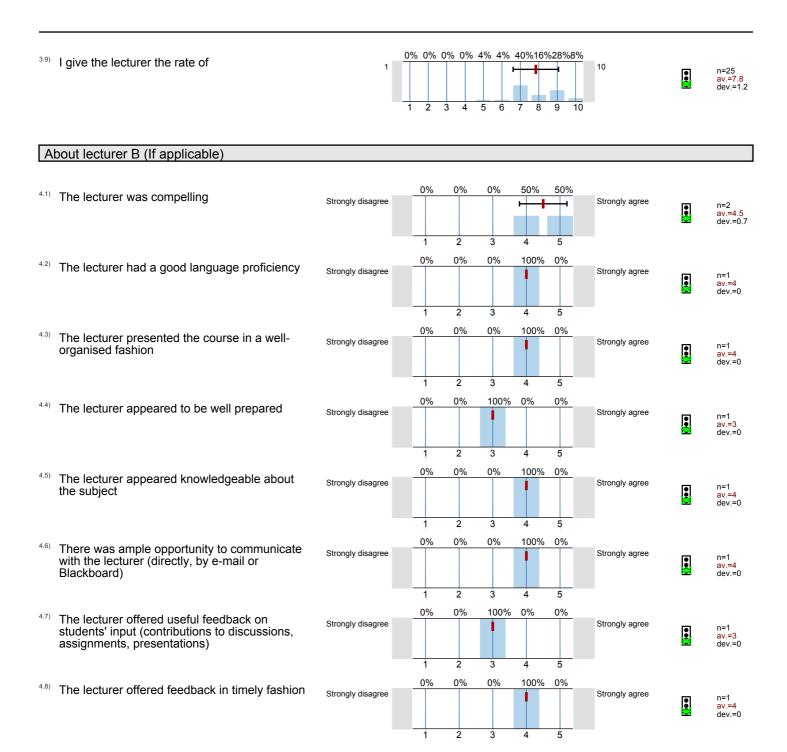
Time spent

^{2.1)} I spent an average of hours per week on this course (incl. self-study and lectures)			
1-2	7.4%		
3-5	33.3%		
6-10	51.9%		
11-15	7.4%		
16-25	0%		
>25	0%		

About lecturer A

You have the opportunity to give your opinion about two lecturers; if the course was only given by one lecturer you do not have to answer the questions about lecturer B.

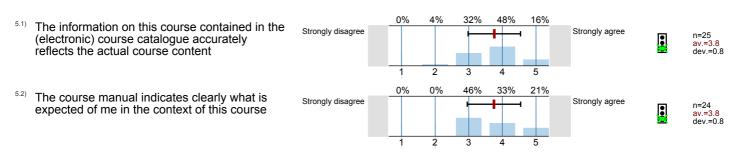
^{3.1)} The lecturer was compelling	Strongly disagree	0% 8% 19% 46% 27% Strongly agree n=26 av.=3.9 dev.=0.9
^{3.2)} The lecturer had a good language proficiency	Strongly disagree	1 2 3 4 5 0% 8% 25% 63% 4% Strongly agree n=24 av.=3.6 dev.=0.7
^{3.3)} The lecturer presented the course in a well- organised fashion	Strongly disagree	1 2 3 4 5 0% 8% 16% 52% 24% Strongly agree n=25 av.=3.9 dev.=0.9
^{3,4)} The lecturer appeared to be well prepared	Strongly disagree	1 2 3 4 5 0% 4% 11% 41% 44% Strongly agree n=27 av.=4.3 dev.=0.8
^{3.5)} The lecturer appeared knowledgeable about the subject	Strongly disagree	1 2 3 4 5 0% 4% 8% 38% 50% Strongly agree
^{3.6)} There was ample opportunity to communicate with the lecturer (directly, by e-mail or Blackboard)	Strongly disagree	1 2 3 4 5 0% 9% 4% 57% 30% Strongly agree Image: strongly agree Image: strongly agree Image: strongly agree Image: strongly agree Image: strongly agree
^{3.7)} The lecturer offered useful feedback on students' input (contributions to discussions, assignments, presentations)	Strongly disagree	1 2 3 4 5 0% 7% 30% 48% 15% Strongly agree
^{3.8)} The lecturer offered feedback in timely fashion	Strongly disagree	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$



^{4.9)} I give the lecturer the rate of

The evaluation will not be displayed due to low response rate.

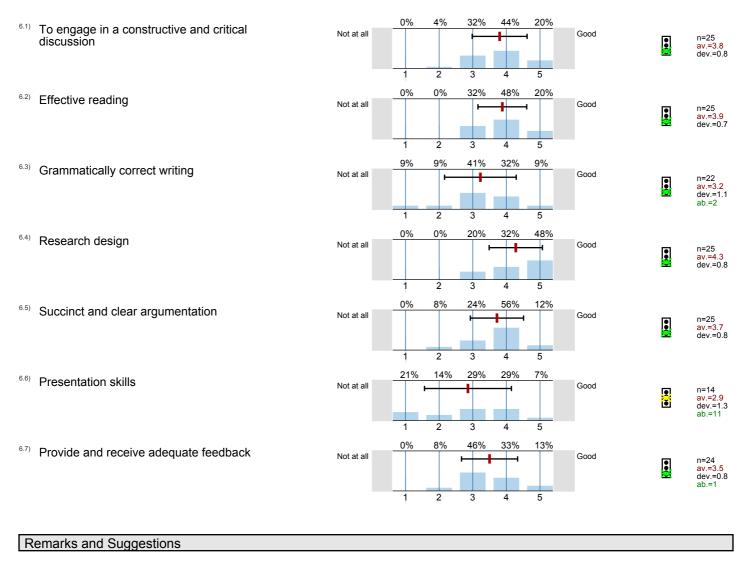
Information about the course



Skill Development

Take note! If this evaluation concerns a lecture, the following questions probably do not apply (box n/a).

To what extent were you able to develop the following skills?



Please write within the frame. Words outside the frame are not legible to the lecturer. Please leave the frame completely empty if you do not have any remarks.

Profile

Subunit:

T

FMG CSW

Name of the instructor: Name of the course: (Name of the survey) Evasys Admin SOC 1011S1

Ethnography II wg 1 (Docent A = F.C.A.Bonnet@uva.nl)

1.1)	I found the intellectual challenge of the course to be	Too low		7	- Too high	av.=3.1
1.2)	I found the workload of the course to be	Too low			- Too high	av.=3.1
1.3)	The course stimulated me to think in a critically-scientific way	Strongly disagree			- Strongly agree	av.=3.5
1.4)	My judgement about the course materials is positive	Strongly disagree			Strongly agree	av.=3.8
1.5)	I learned a lot in this course	Strongly disagree		$ \langle $	Strongly agree	av.=3.4
1.6)	The course was a useful component of the curriculum	Strongly			Strongly agree	av.=3.6
1.7)	I give the course the rate of	1			- 10	av.=7.4
3.1)	The lecturer was compelling	Strongly disagree			- Strongly agree	av.=3.9
3.2)	The lecturer had a good language proficiency	Strongly		<pre>↓ ↓</pre>	- Strongly agree	av.=3.6
3.3)	The lecturer presented the course in a well-organised fashion	Strongly			Strongly agree	av.=3.9
3.4)	The lecturer appeared to be well prepared	Strongly			Strongly agree	av.=4.3
3.5)	The lecturer appeared knowledgeable about the subject	Strongly		│ 	Strongly agree	av.=4.3
3.6)	There was ample opportunity to communicate with the lecturer (directly, by e-mail or Blackboard)	Strongly disagree			Strongly agree	av.=4.1
3.7)	The lecturer offered useful feedback on students' input (contributions to discussions, assignments, presentations)	Strongly disagree			Strongly agree	av.=3.7
3.8)	The lecturer offered feedback in timely fashion	Strongly disagree		$\left \left \left \right\rangle \right $	- Strongly agree	av.=3.6
3.9)	I give the lecturer the rate of	1			- 10	av.=7.8
4.1)	The lecturer was compelling	Strongly disagree		$ \rangle$	- Strongly agree	av.=4.5
4.2)	The lecturer had a good language proficiency	Strongly disagree		├	- Strongly agree	av.=4
4.3)	The lecturer presented the course in a well-organised fashion	Strongly disagree			- Strongly agree	av.=4
4.4)	The lecturer appeared to be well prepared	Strongly disagree		\leftarrow	- Strongly agree	av.=3
4.5)	The lecturer appeared knowledgeable about the subject	Strongly disagree			- Strongly agree	av.=4
4.6)	There was ample opportunity to communicate with the lecturer (directly, by e-mail or Blackboard)	Strongly disagree			- Strongly agree	av.=4
4.7)	The lecturer offered useful feedback on students' input (contributions to discussions, assignments, presentations)	Strongly disagree		\leftarrow	Strongly agree	av.=3
4.8)	The lecturer offered feedback in timely fashion	Strongly disagree			- Strongly agree	av.=4
		alougiee	i l	i I	1	

5.1)	The information on this course contained in the (electronic) course catalogue accurately reflects the actual course content	Strongly disagree		Strongly agree	av.=3.8
5.2)	The course manual indicates clearly what is expected of me in the context of this course	Strongly disagree		Strongly agree	av.=3.8
6.1)	To engage in a constructive and critical discussion	Not at all		Good	av.=3.8
6.2)	Effective reading	Not at all		Good	av.=3.9
6.3)	Grammatically correct writing	Not at all	-+ $+$	Good	av.=3.2
6.4)	Research design	Not at all		Good	av.=4.3
6.5)	Succinct and clear argumentation	Not at all		Good	av.=3.7
6.6)	Presentation skills	Not at all		Good	av.=2.9
6.7)	Provide and receive adequate feedback	Not at all		Good	av.=3.5

7.1) What do you consider the strengths of this course?

Guidance in Research Proposed

Good choice of the articles for the course. Interesting and useful.

good reading material

The opportunity to already start norhing on my master's thesis Interesting readings

good

François was nice.

Stranger- great choice of nearings.

It gives clear the prachicle triowledge of resperch.

The content of the yellabers and the readings.

7.2) What do you consider the weaknesses of this course?

Uterature was interesting, but not gaded or tailed in any other way. This reduced class participation. For our thesis guidors we also have to write proposals, so function of class unclear. Although the texts were nice, they did not often seen to relate to the yoal of the course.

bit criticu

I with our assignments were graded sooner and up more feedback. Also, there was no direct connection by written assignments and class moterial.

The course is very much similar to Ethnooraphy 1 course

Pretty similar to the course Rethod I.

7.3) Do you have suggestions for improvement?

Personally, I would have liked it it we would have to practice the methods.

red work

less people in a grience

I don't have.

Improvement of the professors skill communication