

# Evasys Admin SOC 1011S1

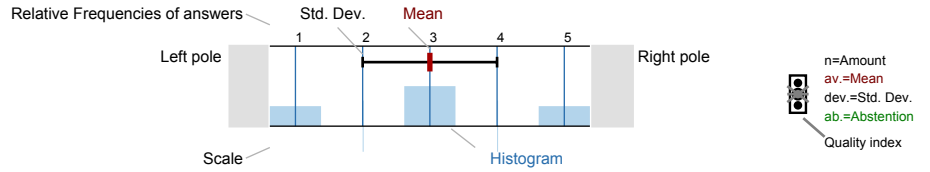
Capita Selecta sem 1 (Docent A = F.C.A.Bonnet@uva.nl) (10111-71G10-1)  
No. of responses = 17



## Survey Results

### Legend

Question text



Description of quality symbol

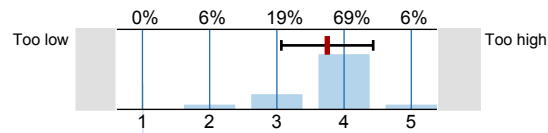
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

Mean value is within the quality guideline.

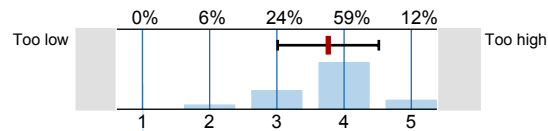
### About the course

1.1) I found the intellectual challenge of the course to be



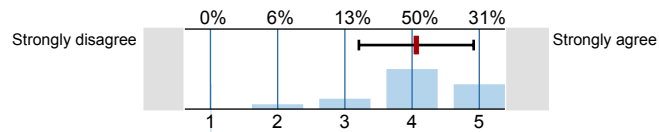
n=16  
av.=3.8  
dev.=0.7

1.2) I found the workload of the course to be



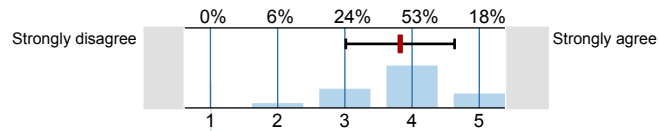
n=17  
av.=3.8  
dev.=0.8

1.3) The course stimulated me to think in a critically-scientific way



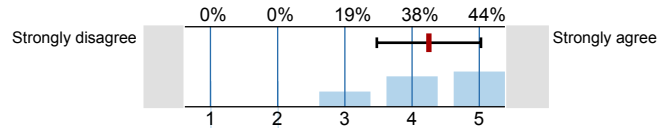
n=16  
av.=4.1  
dev.=0.9

1.4) My judgement about the course materials is positive



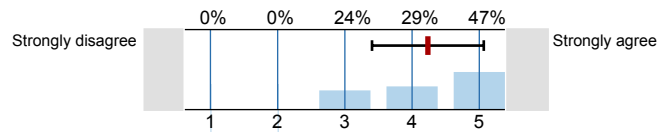
n=17  
av.=3.8  
dev.=0.8

1.5) I learned a lot in this course



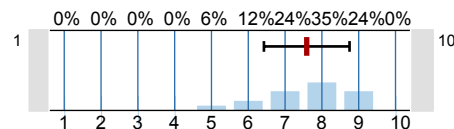
n=16  
av.=4.3  
dev.=0.8

1.6) The course was a useful component of the curriculum



n=17  
av.=4.2  
dev.=0.8

1.7) I give the course the rate of

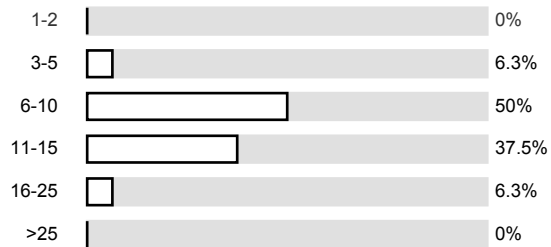


n=17  
av.=7.6  
dev.=1.2

## Time spent

2.1) I spent an average of ... hours per week on this course (incl. self-study and lectures)

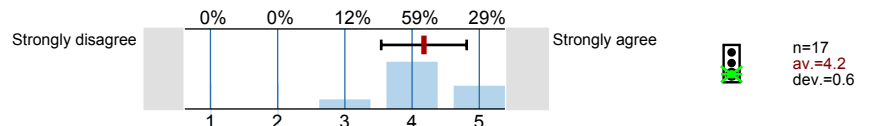
n=16



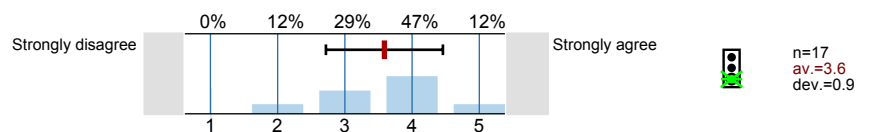
## About lecturer A

You have the opportunity to give your opinion about two lecturers; if the course was only given by one lecturer you do not have to answer the questions about lecturer B.

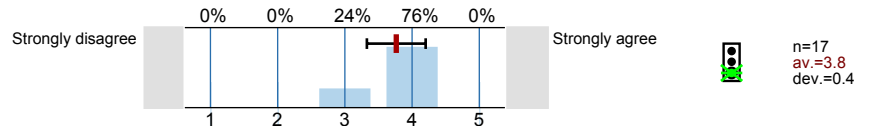
3.1) The lecturer was compelling



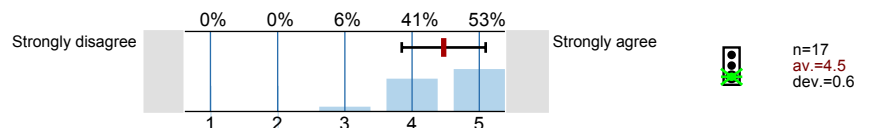
3.2) The lecturer had a good language proficiency



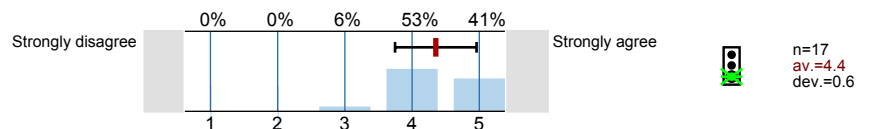
3.3) The lecturer presented the course in a well-organised fashion



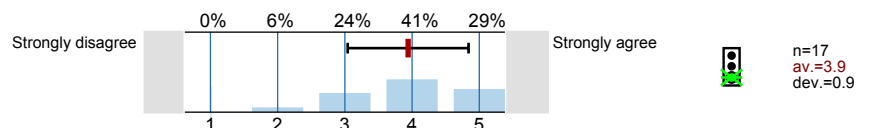
3.4) The lecturer appeared to be well prepared



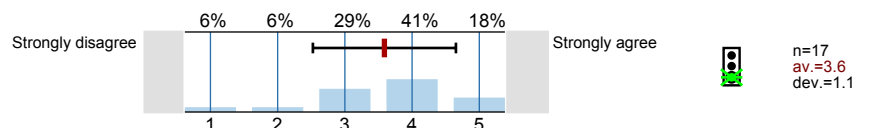
3.5) The lecturer appeared knowledgeable about the subject



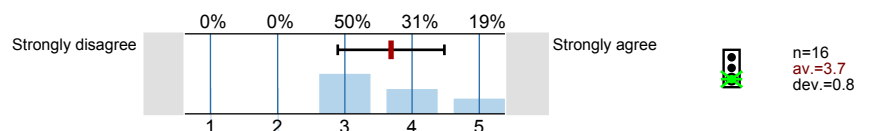
3.6) There was ample opportunity to communicate with the lecturer (directly, by e-mail or Blackboard)



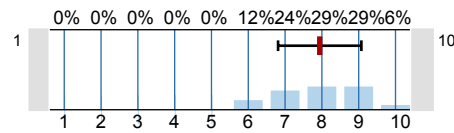
3.7) The lecturer offered useful feedback on students' input (contributions to discussions, assignments, presentations)



3.8) The lecturer offered feedback in timely fashion



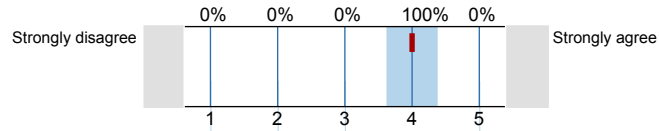
3.9) I give the lecturer the rate of



n=17  
av.=7.9  
dev.=1.1

### About lecturer B (If applicable)

4.1) The lecturer was compelling



n=1  
av.=4  
dev.=0

4.2) The lecturer had a good language proficiency

The evaluation will not be displayed due to low response rate.

4.3) The lecturer presented the course in a well-organised fashion

The evaluation will not be displayed due to low response rate.

4.4) The lecturer appeared to be well prepared

The evaluation will not be displayed due to low response rate.

4.5) The lecturer appeared knowledgeable about the subject

The evaluation will not be displayed due to low response rate.

4.6) There was ample opportunity to communicate with the lecturer (directly, by e-mail or Blackboard)

The evaluation will not be displayed due to low response rate.

4.7) The lecturer offered useful feedback on students' input (contributions to discussions, assignments, presentations)

The evaluation will not be displayed due to low response rate.

4.8) The lecturer offered feedback in timely fashion

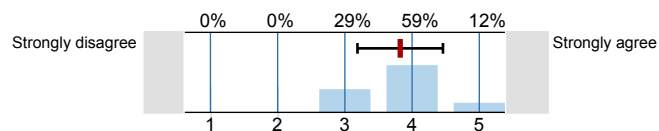
The evaluation will not be displayed due to low response rate.

4.9) I give the lecturer the rate of

The evaluation will not be displayed due to low response rate.

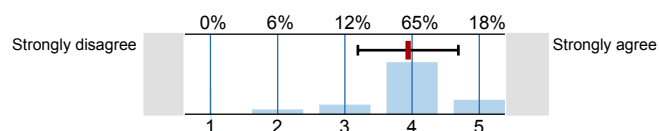
### Information about the course

5.1) The information on this course contained in the (electronic) course catalogue accurately reflects the actual course content



n=17  
av.=3.8  
dev.=0.6

5.2) The course manual indicates clearly what is expected of me in the context of this course

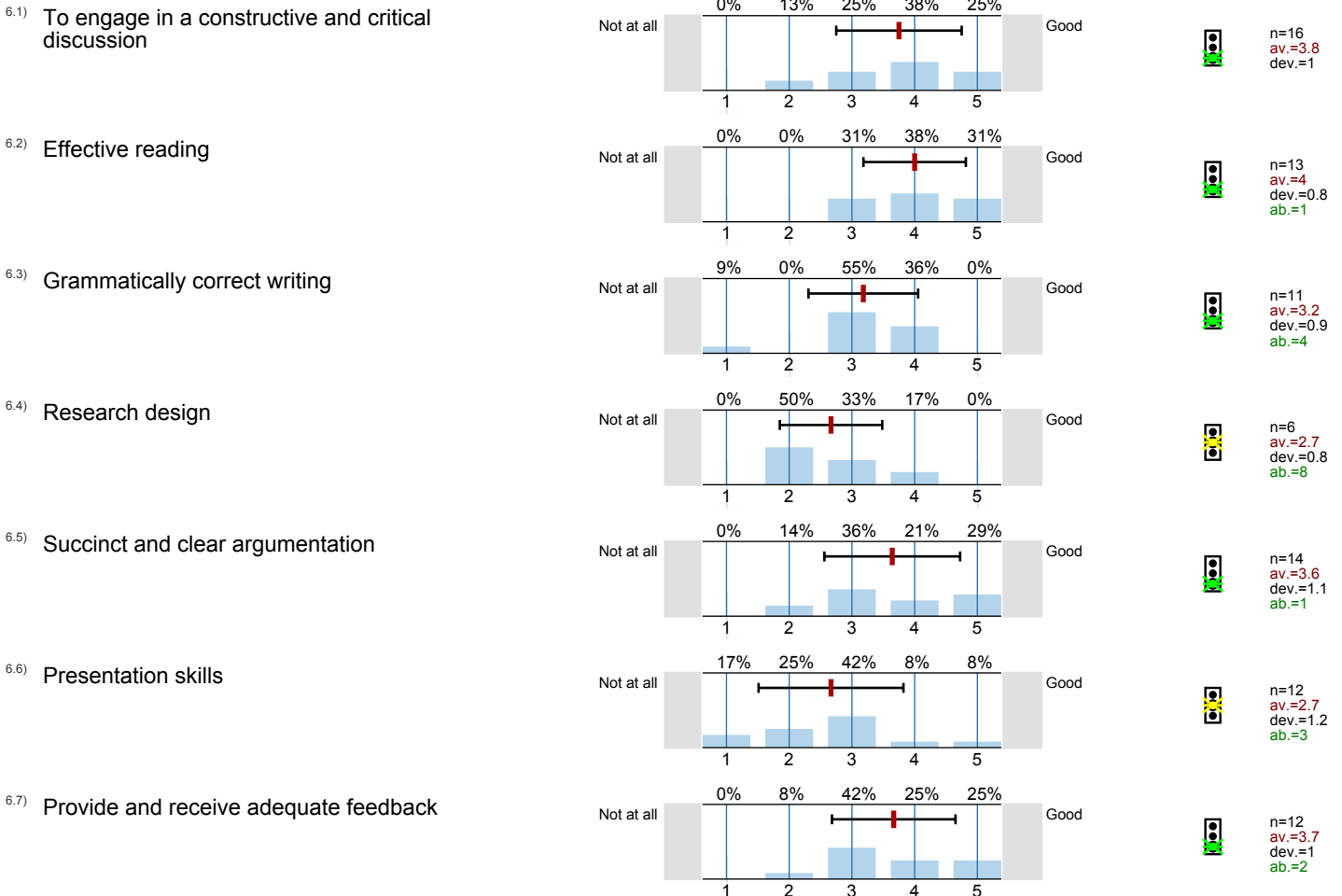


n=17  
av.=3.9  
dev.=0.7

## Skill Development

Take note! If this evaluation concerns a lecture, the following questions probably do not apply (box n/a).

To what extent were you able to develop the following skills?

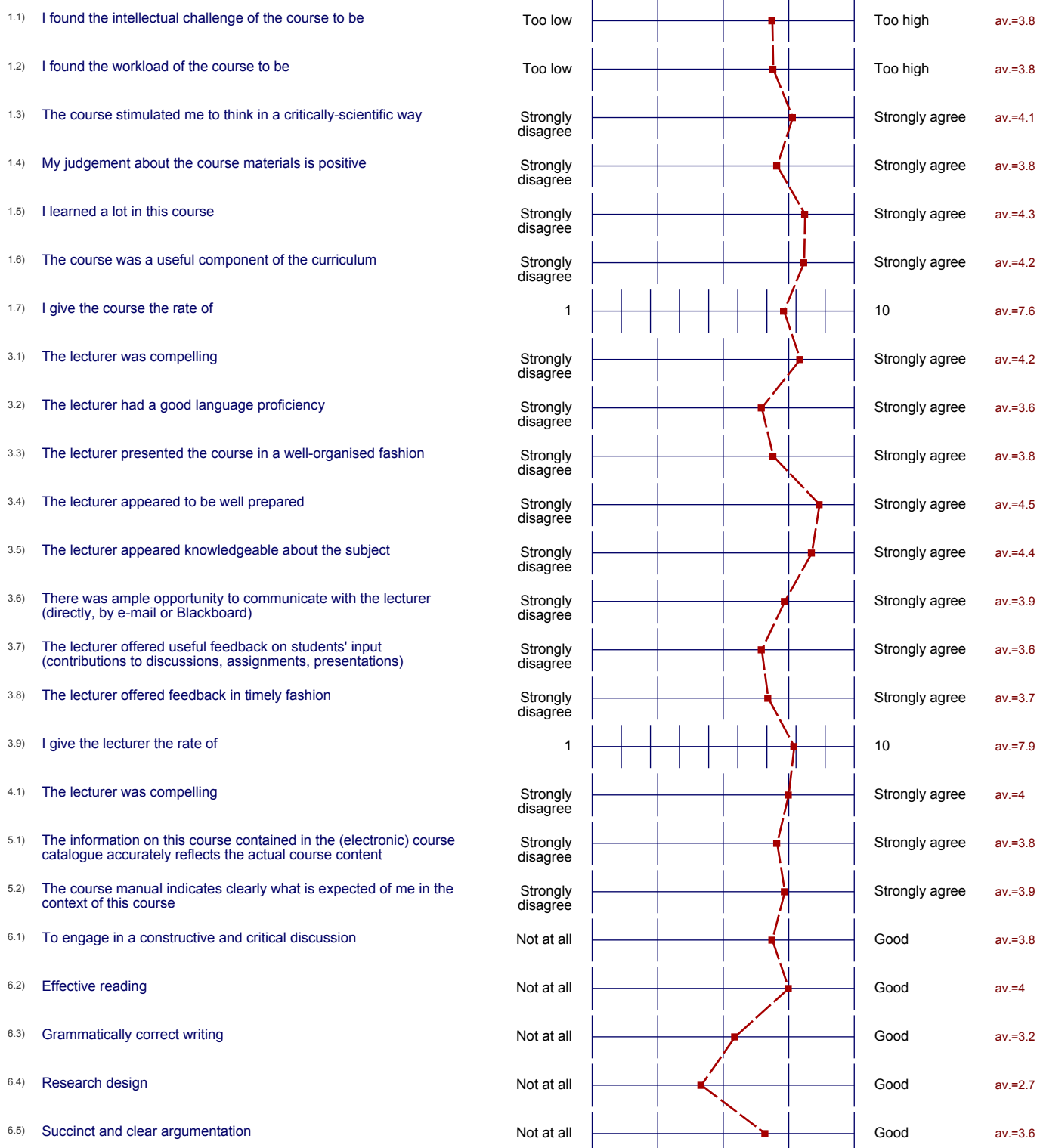


## Remarks and Suggestions

Please write within the frame. Words outside the frame are not legible to the lecturer. Please leave the frame completely empty if you do not have any remarks.

# Profile

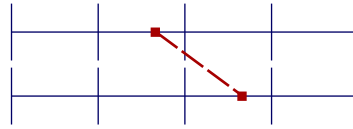
Subunit: FMG CSW  
 Name of the instructor: Evasys Admin SOC 1011S1  
 Name of the course: Capita Selecta sem 1 (Docent A = F.C.A.Bonnet@uva.nl)  
 (Name of the survey)



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6.6) Presentation skills

Not at all

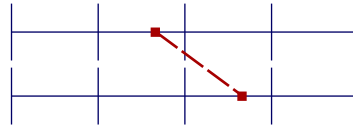


Good

av.=2.7

6.7) Provide and receive adequate feedback

Not at all



Good

av.=3.7

7.1) What do you consider the strengths of this course?

different sociologists discussed.

Interesting mix of relevant 'classical' literature.

- small group => student have the opportunity to ask questions

Crash course into sociology for students unfamiliar with it.

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Good readings, good discussions.

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The lecturer seems to understand the material  
flawlessly

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It gives a great overview of historical and contemporary sociology.

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Interesting anecdotes about the authors.

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Professor knew the material very well and was always able to answer questions from students.

We stuck to the text and theory closely, so it was well organized and did not go off course

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7.2) What do you consider the weaknesses of this course?

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The lecturer was not able to facilitate a pleasant and constructive discussion.

- no attention paid to gender & sexuality => would have been interesting

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The amount of texts to read.

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In the second block the feedback was not so satisfying as in the first one.

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Some classes didn't have a concrete presentation of the dialectical framework and the actual text.

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Sometimes the class would go off topic and goof around a bit. Sometimes it seems that Bonnet loses control and we get off topic very fast

Not every text gave us a good view of the theories of the author.

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7.3) Do you have suggestions for improvement?

François is the best 😊

Rather than ~~explore~~ the "fill in the gaps" strategy for student participation, offer more attention to students' substantive arguments.  
↳ the teacher used to immediately explain why ~~for~~ these arguments were incorrect.

• one week of the readings should be about the sociology track of the student's → e.g. gender & sexuality labour studies

Less tests.

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less reading material for this course.  
Sometimes it was just too much

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